



Pleasantville CSD

Annual Progress Report

2017-2018

Tracking our Progress

- Recognitions & Accomplishments
- Demographic & Enrollment Information
- Behavior (Office Referrals & Removals)
- Engagement (Teacher & Student)
- Academics
 - FAST (Elementary)
 - Iowa Assessments Proficiency (all buildings)
 - Iowa Assessment Growth (all buildings)
 - ACT (HS)

Recognitions & Accomplishments

Identified as “High Performing” and “Acceptable”
on **Iowa School Report Card 2017**



Elementary finished **Top 10%** in K-3 literacy and
one of only 15 schools in the state to earn “**Model PLC**”
designation (3rd year in a row)



Middle School placed 3rd overall in the **POI Conference**
Iowa Assessment Competition
(2nd in Math, 3rd in Reading & 4th in Science)



Demographic & Enrollment Information (PK-12)

	<u>2018</u>	<u>2017</u>	<u>2016</u>	<u>2017</u> <u>State Avg.</u>
Enrollment (BEDs):	761	762	748	
Students with IEP:	73 (9.6%)	71 (9.3%)	81 (10.8%)	12%
Students Receiving Free/Reduced Lunch:	236 (31%)	261 (34.3%)	251 (33.6%)	40.5%
Students Chronically Absent (>10%):	30 (3.9%)	57 (7.5%)	39 (5.2%)	5.6%
Identified as Gifted/Talented:	58 (7.6%)	60 (7.9%)	40 (5.3%)	9.2%
Identified as At-Risk:	155 (20.4%)	200 (26.2%)	236 (31.6%)	
Minority Students:	48 (6.3%)	46 (6.0%)	48 (6.4%)	24.1%

Behavior - Elementary Office Referral Data

2017-2018	2016-2017	2015-2016	2014-2015	2013-2014	2012-2013
% with 0-2 Referrals 95	% with 0-2 Referrals 93.3	% with 0-2 Referrals 94.6	% with 0-2 Referrals 92.3	% with 0-2 Referrals 93.2	% with 0-2 Referrals 92.2
% with 3-5 Referrals 3	% with 3-5 Referrals 4.7	% with 3-5 Referrals 2.6	% with 3-5 Referrals 3	% with 3-5 Referrals 3.2	% with 3-5 Referrals 5
% with 6+ Referrals 2	% with 6+ Referrals 2	% with 6+ Referrals 2.8	% with 6+ Referrals 4.7	% with 6+ Referrals 3.5	% with 6+ Referrals 2.8
Total # of Referrals 155	Total # of Referrals 179	Total # of Referrals 190	Total # of Referrals 334	Total # of Referrals 238	Total # of Referrals 277

Behavior - MS/HS Suspensions & Expulsions Data

	2017-2018	2016-2017	2015-2016	2014-2015
In-School Suspensions	18	25	15	31
Out-of-School Suspension	4	14	8	8
Expulsions	0	1	0	0
Total % of Students Suspended	5.2%	7.2%	4.2%	7.9%

Engagement - IPI (Instructional Practices Inventory)

IPI was a centerpiece professional development initiative for the district seven years ago to develop skills at **increasing student and staff engagement**. Engagement is heavily linked to increased performance on high-stakes tests and overall satisfaction.

LEVELS:

- 1 - no engagement or non-curricular work
- 2 - students engaged, teacher not
- 3 - students doing lower-level cognitive work (practice), teacher engaged
- 4 - teacher-led instruction
- 5 - higher-level cognitive work, peer-to-peer discussions, teacher engaged
- 6 - higher-level cognitive work, individual only, teacher engaged

Elementary IPI Data

	2018	2017	2016	2015	2014	2013
1	0.5	0	1.3	0	1.4	3.7
2	0.5	0	0.8	1.4	0	4
3	15	13.4	15.3	18.8	16.3	21.9
4	40	50.2	38.6	36.1	31.1	53
5	19.5	16.7	25.2	20.1	19.7	12.8
6	24.5	19.3	18.8	23.6	31.5	4.7

MS/HS IPI Data

	17-18	16-17	15-16	14-15	13-14	12-13
1	2.60	4.94	4.05	7.55	5.43	5.52
2	2.60	3.70	4.05	5.66	5.43	11.04
3	31.17	31.48	33.11	20.75	31.52	21.47
4	37.66	40.12	31.11	47.17	28.26	36.20
5	11.69	6.17	8.11	3.77	14.13	9.82
6	14.29	13.58	18.92	15.09	15.22	15.95

Academics


FAST Testing: A reading screener used at the elementary to identify the overall health of a school's reading program as well as find students needing interventions and support. **80% is the desired goal for a building.**

Iowa Assessments Proficiency: Examine to see how many students are reaching benchmarks for proficiency in reading, math & science. **80% is the desired goal for a building (per AYP).**

Iowa Assessments Growth: Examines student performance over two consecutive years compared to expected gain scores. **Positive growth at each grade level is the desired goal.**

ACT: Used to examine if our students are prepared for college-level coursework compared to state averages. **At or above the state average is the desired goal.**

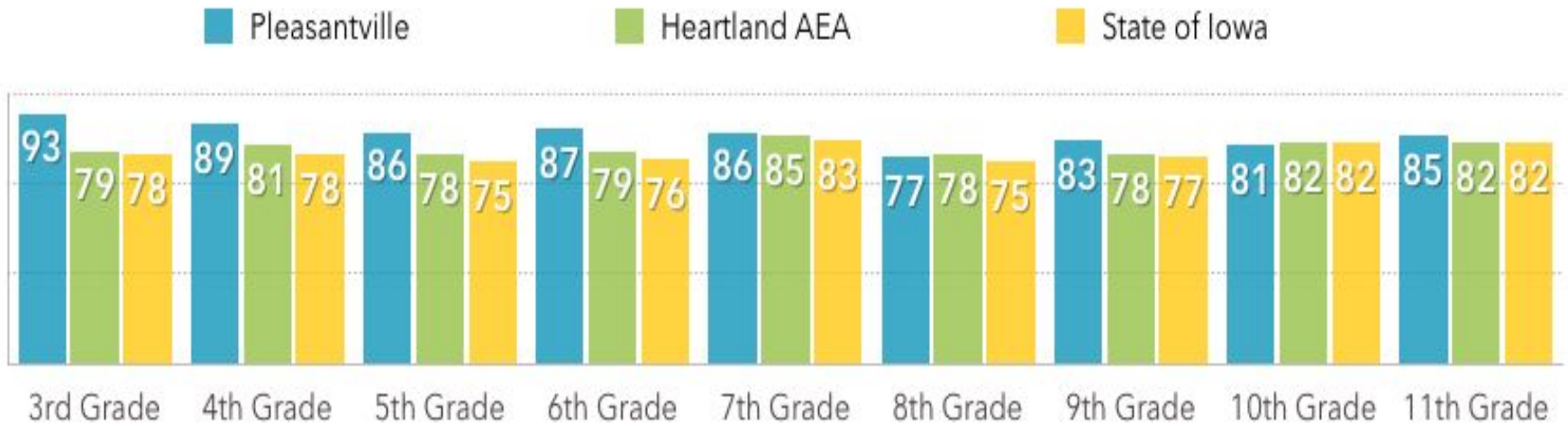
FAST - Elementary

	TK	K	1st	2nd	3rd	4th	5th	Overall
% Reaching Benchmark in Spring 2018	20	92	85	81	79	87	86	86

State of Iowa Average = 71%

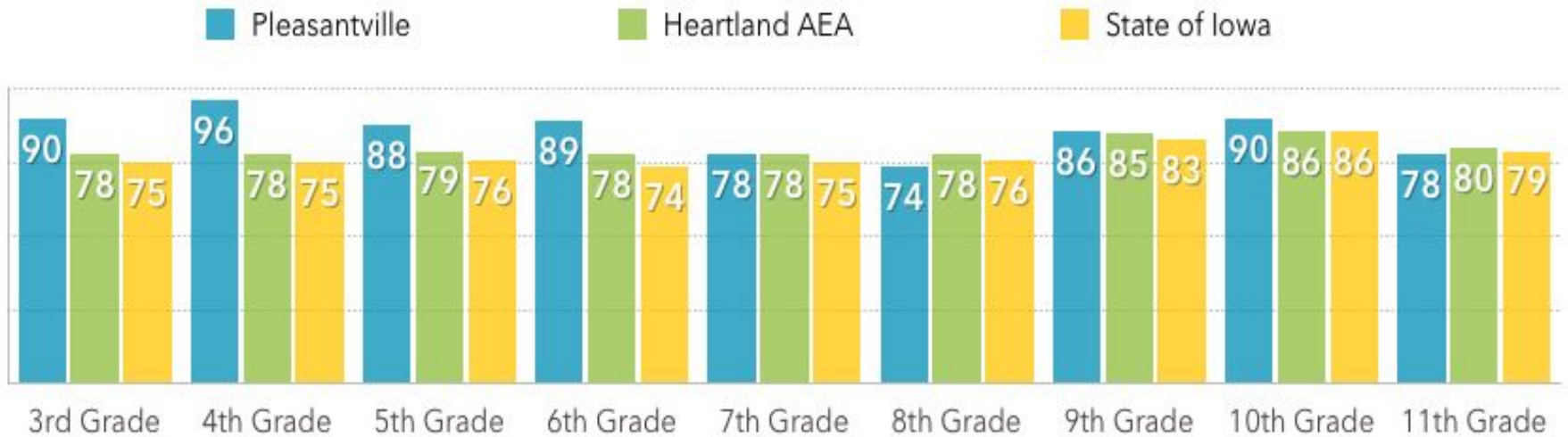
Iowa Assessments - Proficiency in Math

Percent Proficient in **Math** on Iowa Assessments: Comparison of Pleasantville to Heartland AEA and State of Iowa (2017-2018)



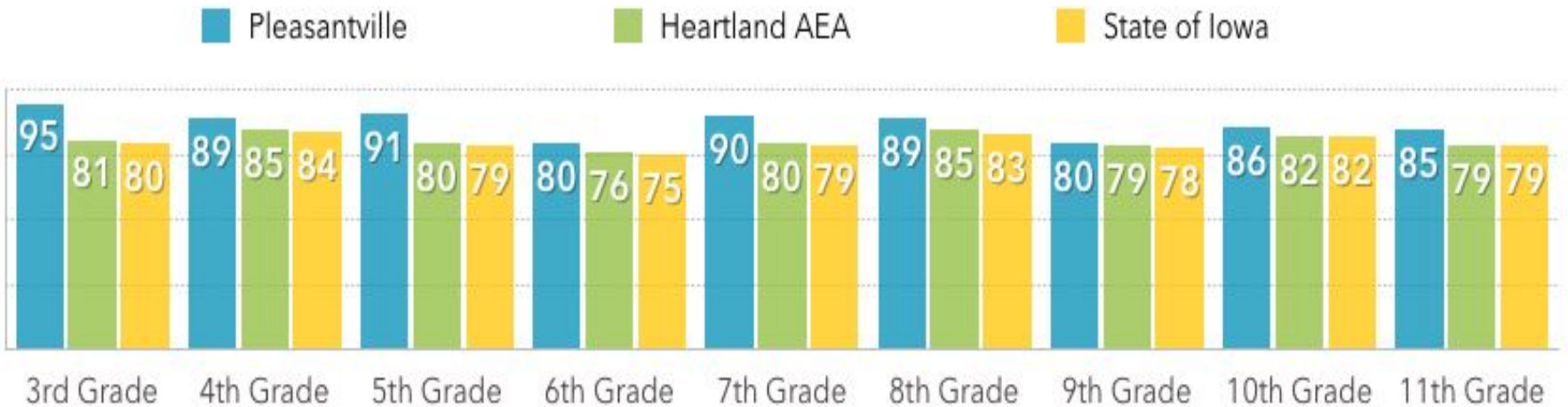
Iowa Assessments - Proficiency in Reading

Percent Proficient in **Reading** on Iowa Assessments: Comparison of Pleasantville to Heartland AEA and State of Iowa (2017-2018)

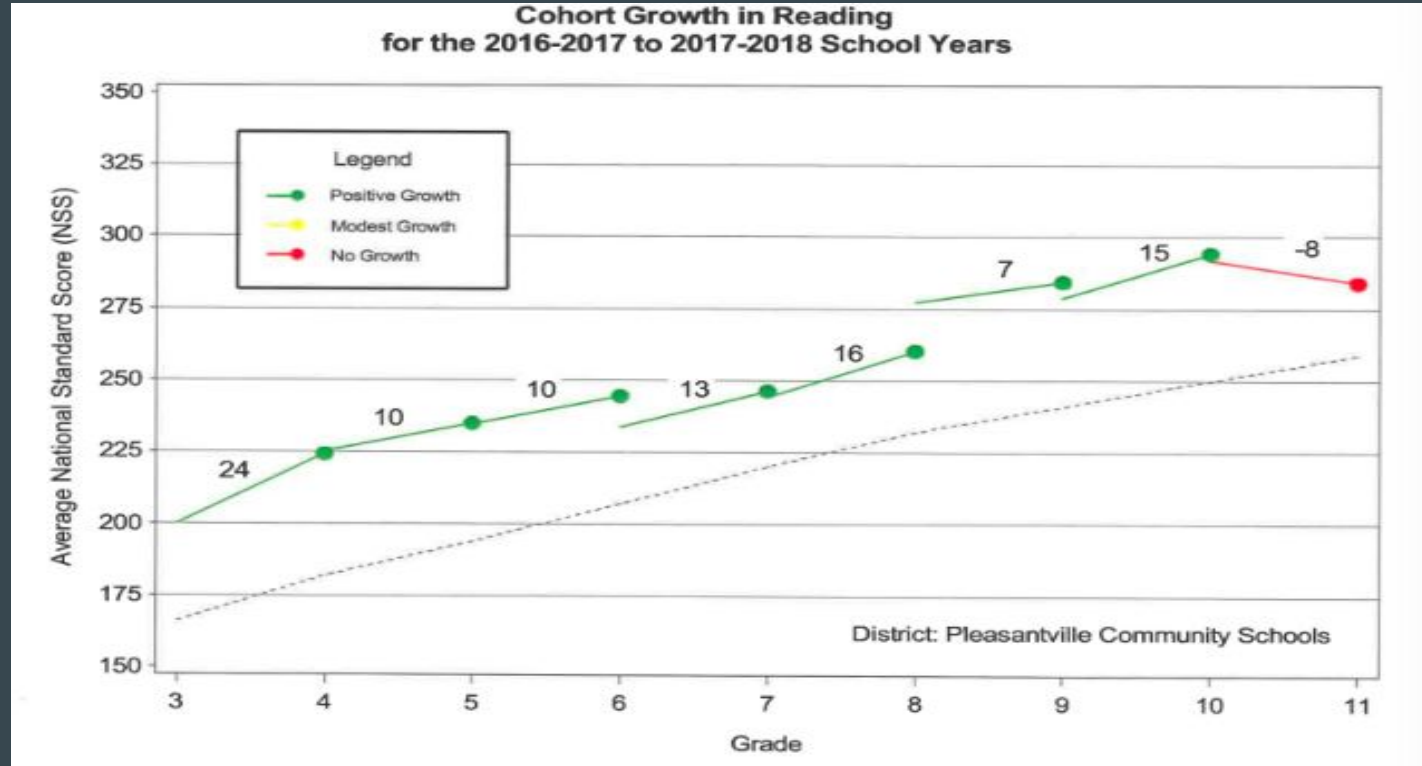


Iowa Assessments - Proficiency in Science

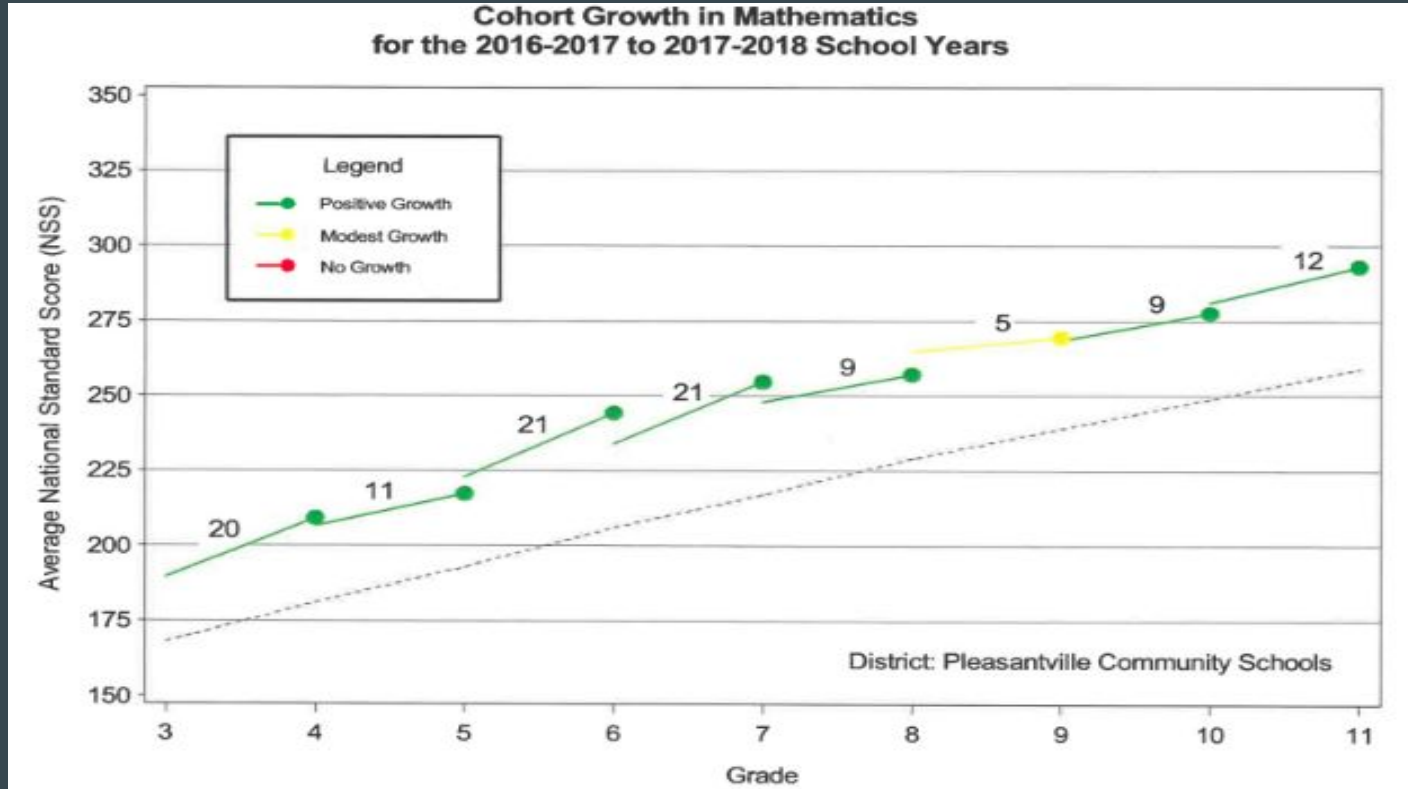
Percent Proficient in **Science** on Iowa Assessments: Comparison of Pleasantville to Heartland AEA and State of Iowa (2017-2018)






Iowa Assessments - Growth (Reading)



Iowa Assessments - Growth (Math)



2017 ACT Results

	English	Math	Reading	Science	Composite
	22.3	19.6	23.8	21.5	22
	21.2	21.3	22.6	22.1	21.9

2018 ACT Results are not yet available

*Thank you for supporting our
schools!*

